

## What is a portfolio?



A student centered learning portfolio is at the foundation of the DULA's system and methods for evaluating the program and student performance relative to all elements and phases of the curriculum including didactic coursework, clinical training and all professional development and research activities.

A Portfolio is a carefully selected collection of artifacts that demonstrate the attainment of educational objectives. Each artifact must demonstrate achievement of one or more of the program's educational objectives, be introduced with an educational justification for selection and contain a personal reflection on the process of creation. The overall portfolio collection must address all the competencies designated by the program.

DULA Portfolios will include: case study presentations, reflections, patient treatment logs, research proposal and critiques, etc. It may contain video, power point, or any other suitable work created by the doctoral candidate for establishing a record of progress and attainment of competencies.

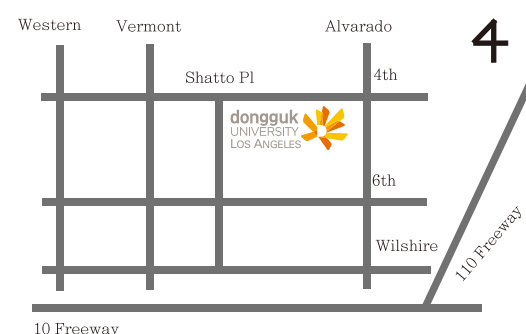
Examples of artifacts may include:

- A comparison of clinical case studies showing western and Chinese medical treatment protocols for chronic fatigue syndrome
- Translations of classic Chinese medical text with interpretation for conventional western disease categories
- A new theory about the biological basis for acupuncture
- Development of a Master's Course
- Development of a new DAOM Course
- Development of a conference presentation
- Development of their Professional Website

## CONTACT INFORMATION

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- ★ Parking Service Available for the Handicapped.  
Free parking and easy access.

## Doctoral Program Tuition

	Hours	Rate	
<b>Class</b>	<b>640</b>	<b>\$20.00</b>	<b>\$12,800</b>
<b>Clinic</b>	<b>650</b>	<b>\$10.00</b>	<b>\$6,500</b>
	<b>1290</b>		<b>\$19,300</b>

## DOCTOR OF ACUPUNCTURE AND

# DAOM

## ORIENTAL MEDICINE DEGREE



**dongguk**  **LOS ANGELES**  
UNIVERSITY

Doctorate in Acupuncture & Oriental Medicine

## Introduction

The DAOM program is a competency based, student-centered clinical program. As a clinically focused professional graduate program, it provides advanced didactic studies and clinical experiences in core and specialty areas. It requires continuous development of a capstone Professional Portfolio which will include a group clinical research project. The DAOM program purpose and educational objectives are based on the doctoral standards established by the Accreditation Commission for Acupuncture and Oriental Medicine.

The DULA DAOM is a two year program divided into eight quarters. The program totals 1290 hours; of which 640 hours will be didactic and 650 hours will be clinical. Of the 640 didactic hours of coursework, 320 hours are devoted to the core curriculum and 320 hours focus on the integrative pain management specialty. The 650 clinical hours may be completed through three Clinical Experiences: Clinical Residency, Preceptorship, and Mentorship.

The DAOM is constructed in modular cycles, course work may be completed in a flexible manner, however all first year class work must be completed before advancing to second year course work. Promotion to the second year of the doctoral program is based on a student's satisfactory completion of the first year.

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## Doctor of Acupuncture and Oriental Medicine

## Core Curriculum

The ten courses of the core curriculum form the foundation of the program and are designed to ensure that our graduates meet our program objectives and the competencies required within the accreditation standards. Important competencies such as case study and presentation preparation, methods of consultation and collaboration, skills of clinical supervision, professional development, clinical evaluation, leadership, and research are developed in depth. Skills and competencies in advanced patient assessment, diagnosis and advanced clinical intervention are also applied.

Biomedical and TCM experts will lecture in specialty training courses providing DAOM students advanced knowledge and skill in assessment and disease etiology. DAOM students are expected to gain consultation and collaboration skills and to build professional relationships with physicians and other healthcare professionals.

Students progress through the program in a modular cycle of coursework. Progression in the doctoral program distributes academic and clinical coursework uniformly over two years. The program allocates adequate time to complete the requirements of the program while supporting the purpose and educational objectives of the program.

## Specialty Training

The pain management specialty is designed to provide practitioners with the highest possible level of training for the multitude and diversity of patients presenting with various pain syndromes.

Acupuncture and Oriental medicine is being recognized by the medical field and by insurance carriers as an effective method for treating many types of pain. Advanced patient assessment, diagnosis, intervention and treatment are specifically addressed in this specialty. Coursework includes comprehensive practice management aspects, such as proper chart setup and organization, complete history taking and physical exam procedures, forming a differential diagnosis, selecting and carrying out appropriate treatment, as well as how to measure and report successful treatment outcomes. The specialty curriculum emphasizes treatment methods in different styles, collaboration with and appropriate referral to other pain specialists for pain disorders commonly seen in practice.

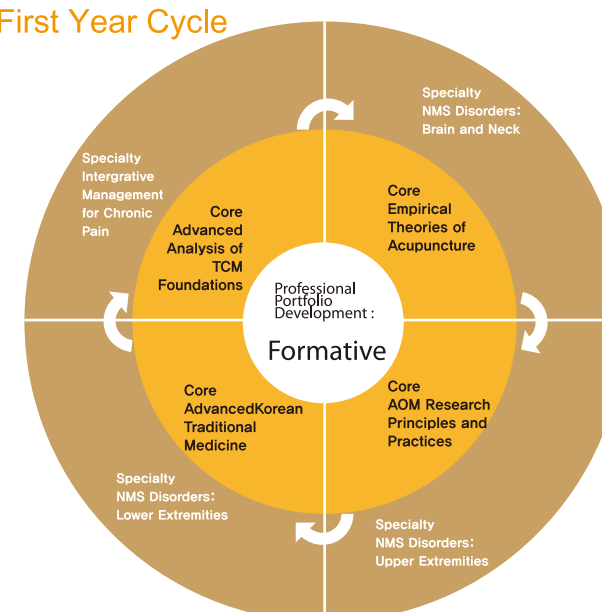
These courses are designed to be modularly connected and provide specialized competencies in patient assessment and diagnosis and clinical intervention and treatment at a level qualitatively more advanced than is achieved at the Master's level. This advanced competence in assessment, diagnosis, intervention and treatment for pain management using TCM and modalities is at the leading edge of integrative approaches.

## Clinical Training

Students enter the program with a range of clinical experiences and areas of interest. The structure and diversity of our clinical experiences allows for a balance between a common set of clinical competencies and individualized interest-based environments. Clinical instruction in the pain management specialty is integrated more explicitly in some settings and as a significant issue for the general patient population in other settings. Pain, in a variety of manifestations, is a primary condition for most patients seeking medical care.

The student will organize and schedule their personal clinical learning plan. Clinical Residency hours will be arranged in small groups and Mentorship and Preceptorship will be arranged on an individual basis.

### First Year Cycle



New students can enter in Spring, Summer, Fall, Winter

## Research Projects

In the DAOM, you will design and participate in groups of three and four in various types of clinically based research projects. The group proposal must include a description of the problem area, a specific research question, a review of relevant literature and identify research methods to examine the clinical question in a scholarly manner. Research project formats may include: theoretical analysis, surveys & analysis of archival data, outcomes research, systematic qualitative investigations, public policy Issues, case studies, evaluative research, interpretive translation research and educational research. These projects must meet the academic form and style standards suitable for peer-reviewed professional publications.

### Second Year Cycle

